

Guide to Accessing Parental Reports

Note: Steps 1 – 5 will only be needed when you first access the site.

1. To access the Parent Site of Go 4 Schools follow the link below:

https://www.go4schools.com/parents/Login.aspx

2. The link will take you to the log in page below:

Welcome!					
This is the GO 4 Schools login page for Parents and Guardians In order to login, you will need to use the email address that your child's school holds for you. If you don't have a password yet, or have forgotten your password, you can request a password reset email using the First-time User? and Forgotten your Password' links	Email address: Password: Remember my email address Sign in				
If you are having problems logging on, please contact your child's school.	First-time User? Forgotten vour Password?				
Important notice about Microsoft Internet Explorer 11					
GO 4 Schools Parent App					
If your child's school uses GO 4 Schools, they can a your child's timetable, homework, behaviour record modules your child's school has subscribed to. View	add the GO 4 Schools mobile app to make it even easier for you to see Is, attendance, etc. What you will see depends on which GO 4 Schools v the Mobile App - Quick Start Guide for further details.				
The GO 4 Schools Parent App is free for parents to able to log in unless your child's school has a curren granted you access. Your child's school will let y subscription.	download from the Apple and Android App stores, but you will not be nt GO 4 Schools subscription that includes the App, and they have you know if and when they have added the App to the school's				
The App uses the same login details (email address	and password) as this web site.				

If you can't log in to this site, you will not be able to log in to the App. If you think you should be able to log in to this

When using the site for the first time please choose the 'First-time User?' link on the web page

Email add	Iress:		
Password	:		
🗌 Reme	mber my	email address	
		Sign in	
First-tin	ne User	?	



Guide to Accessing Parental Reports

4. You will be taken to the window below. You will need to enter the email address you have supplied to Grace Academy for your child's records, this will be the same email address where you receive emails from the academy. Any issues please contact the academy.

5		
c t	First-time User?	
ł	If you haven't logged on to GO 4 Parents and Guardians before, type your email address and click the "new password" button. (Please note that you need to provide an email address that	
19	has been registered in GO by the school(s) that your child/children attend.)	
h	Email address:	
t r 1	Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.	
	New password Cancel	

's school uses GO 4 Schools, they can add the GO 4 Schools mobile app to make it even easier for you

Once you have entered you email address choose the 'New Password' option.

5. You will then receive an email with a link which will take you to the Go 4 Schools site enabling you to set up a password for your account

From: <<u>no-reply@go4schools.com</u>> Date: Thu, 2 Dec 2021, 14:55 Subject: [GO 4 Schools] Your GO 4 Schools user account To: Your email account This is a message from GO 4 Schools. To ensure our emails reach you every time, please add <u>no-reply@go4schools.com</u> to your address book or safe-list.

Dear Your Name

This email is to let you know that someone, probably you, recently asked us to reset the password on the GO 4 Schools account belonging to Your email address.

In order to reset your password, please follow the link below:



Guide to Accessing Parental Reports

6. Once you have set up your password for your account go back to the parent log in page and enter your email address and password to access your account

https://www.go4schools.com/parents/Login.aspx

Welcome!					
This is the GO 4 Schools login page for Parents and Guardians In order to login, you will need to use the email address that your child's school holds for you.	Email address: Password:				
If you don't have a password yet, or have forgotten your password, you can request a password reset email using the First-time User? and Forgotten your Password? links.	Sign in				
If you are having problems logging on, please contact your child's school.	First-time User? Forgotten your Password?				
Important notice about Microsoft Internet Explorer 11					
GO 4 Schools Parent App					
If your child's school uses GO 4 Schools, they can ac your child's timetable, homework, behaviour records modules your child's school has subscribed to. View	dd the GO 4 Schools mobile app to make it even easier for you to see s, attendance, etc. What you will see depends on which GO 4 Schools the Mobile App - Quick Start Guide for further details.				
The GO 4 Schools Parent App is free for parents to d able to log in unless your child's school has a curren granted you access. Your child's school will let yo subscription.	lownload from the Apple and Android App stores, but you will not be t GO 4 Schools subscription that includes the App, and they have bu know if and when they have added the App to the school's				
The App uses the same login details (email address	and password) as this web site.				

7. Grace Academy will notify you via Parent Mail when the student reports are available to view on your account, these will be made available to view and download for 1 week after the Parent Mail notification has been sent. If you log in before this date you may see the holding page below.



Grace Academy Solihull - Access not yet enabled.

Schools can enable access to GO 4 Schools on a year-group by year-group basis. Access to parents of students in a specific year group may be timed to coincide with the production of student reports. Please contact your child's school if you have any questions about when access will be enabled.



8. Once reports are made available to view you will see the page below. To view your child's report, choose the 'View Report' link under in the 'Progress and Reports' section.



, progress and reports		
At a glance 🛛		
Registration group	10C	
View full profile		
Progress and report	S	
		08 Nov 2021
Subject		Luuc
		View report

 You will then be taken to a screen view of your child's report (full guides to these reports can be found at the academy's website. <u>https://solihull.graceacademy.org.uk/usefulinfo/reporting-information/</u>)



Guide to Accessing Parental Reports

First name Surname, Year Group, Report Title, Date of Report

Subject	Targe		working At Grade	Pro	jected Grade	Attitude to Learning	
English Languag	je 5		4		5	Good	
English Literatu	re 5		4		5	Good	
History	5		4		5	Good	
Mathematics	5		5		5	Outstanding	
Music Level Physical Education		avel 2 Merit Level 2 Merit Lev		evel 2 Merit	Good		
		n/a n/a n/a			n/a	Outstanding	
Science	5/5		5/4		5/5	Good	
Sport	Level 2 N	erit	Level 1 Distinction	1.	evel 2 Merit	Good	
Target Status				-			
	English Languag English Literatur Histor Mathematic Musi Physical Educatio Scienc Spor	e 0 e 0 c 0 n no dat e 0 t 0	ta yet				
Demost Kov		0		1		2	
Target	This is the minim	um leve	el/grade that your child is	expecte	ed to reach by the	end of Year 11 in a	
	particular subject						
Working At Grade	This is the level o	r grade	that your child has been	working	g at within the las	t half term.	
Projected Grade	This is the level o course if they cor	r grade tinue v	your child is predicted to with their current rate of p	orogress	e by their teacher ·	at the end of the year or	
Attitude to Learning	This is the attitud participation, and	e to lea homev	arning shown by the stud vork.	ent in th	e subject and inc	udes behaviour,	
Target Indicat	ors						
Well below	target 🔲 Below tar	jet 🗌	On target (7) Above t	arget			
Attitude to Lea	arning			-			
Outstanding	This student appl will seek to impro the extra mile to completion of hor	es ther ve thei support nework	nselves consistently in al r learning and is enthusia t their own learning and a are usually excellent.	activitie stic abo nd that	es and is positive ut making progre of others. Attend	in their approach. This pu ss in this subject often go ance, timekeeping and th	
Good	This student applies themselves consistently in activities following the vast majority of instructions given by a member of staff. This pupil is usually enthusiastic and will normally seek actions to make progress in this subject. Attendance, timekeeping and the completion of homework are usually goo						
Requires Improvement	This student som this was consisten There may be iss	etimes it. This ues with	applies themselves in act pupil can be enthusiastic h attendance, timekeepin	ivities h , howev g or the	owever they woul er they can lose f completion of ho	d make more progress if ocus on the task at hand. mework.	
Inadequate	This student rare making in this su tasks. This pupil o targets. Attendan	y appli oject. T an sho ce, tim	es themselves in activitie his pupil shows no enthu w a lack of focus and rar ekeeping or the completio	s and the siasm fo ely follow on of hor	is severely limits or the subject and ws instructions or mework are poor.	the progress they are can be disruptive during responds to improvement	
Session Attend	dance Information	1			Behaviour Info	ormation	
Percentage at Attendance: Authorised ab Unauthorised Possible session	tendance: sences: absences: ons:		100.00% 64 0 0 64		Positive points: Negative points:		

10. You can also view the report as a PDF by choosing the 'view report as PDF' choosing this option will download the report with a covering page for you to either save or print.



11. Example below of the downloaded document

	Subject	Targe	t Working At Grade	Projected Grade	Attitude to L	
	Art	5	4	6	Outstandi	
	English Language	5	3	5	Good	
	English Literature	5	3	5	Good	
	History	4	2	4	Outstandi	
	Mathematics	4	5	5	Outstand	
	Photography	5	5	5	Good	
AND	Physical Education	n/a	n/a	n/a	Good	
32055	Science	4/4	5/5	5/4	Outstand	
1222	Target Status					
GRACE ACADEMY Solihull	Residuais: Gra Report Key Target Unaring <u>A</u> Grade	de Art English Language English Literature History Mathematics Photography Physical Education Science I This is the minili in a particular is This is the level of	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	child is expected to re	+1 +1 +1 i ach by the end of lest half term.	
	Grade Attitude to Learning	This is the level the year or cou This is the attitud participation, and	or grade your child is pred rse if they continue with th le to learning shown by the sti homework.	icted to achieve by the ieir current rate of pro udent in the subject and	includes behavious	
	Target Indicator	5				
	Well below t	arget Below	r target 🔲 On target (4)	Above target (3)		
	Attitude to Leave	ling				
	Outstanding	This student ap approach. This progress in this that of others. excellent.	plies themselves consister pupil will seek to improve t subject often going the exi Attendance, timekeeping at	ntly in all activities an- their learning and is en- tra mile to support thei nd the completion of h	d is positive in the thusiastic about m ir own learning and omework are usua	
	Good	This student ap instructions giv seek actions to completion of h	plies themselves consister en by a member of staff. Ti make progress in this sub omework are usually good.	ntly in activities follow his pupil is usually ent bject. Attendance, tim	ing the vast majo husiastic and will ekeeping <u>and the</u>	
GRACE ACADEMY SOLIHULL	Requires Improvement	This student sometimes applies themselves in activities however they would make progress if this was consistent. This pupil can be enthusiazed, however they can log focus on the task at hand. There may be issues with attendance, timekeeping or the completion of homework.				
Year Group Title of Report	Inadequate	This student ra they are makin- be disruptive di instructions or completion of h	rely applies themselves in a in this subject. This pupil uring tasks. This pupil can responds to improvement t omework are poor.	activities and this sev shows no enthusiasm show a lack of focus an targets. Attendance, ti	erely limits the pr for the subject and d rarely follows mekeeping or the	
	Session Attenda	nce Information		Babaxiour In	formation	
Student Name (Tutor Group)	Percentage at Attendance: Obutborised at Upautborised at Possible session	tendance: sences: isences: s:	96.88% 62 2 0 64	Positive points Negative point	1	

If you have any questions or concerns about accessing your report please contact the academy.