

## 2020-2021 - Grace Academy Solihull COVID 19 – Catch up Premium Plan

### Overview of Strategy

We intend to use the professional knowledge and expertise in the education system and Grace Academy Solihull (GAS) to ensure that our children recover from any disruption to their education as a result of coronavirus (COVID-19) and get back on track. We also acknowledge that it is likely that disadvantaged and vulnerable groups will have been hardest hit, therefore some of the planned strategies will aim to support these groups specifically.

In line with government expectations below is an outlined plan to support student catch up.

### Expected Funding Allocation

In recognition of the impact the coronavirus pandemic has had on the loss of learning of young people in schools, the Secretary of State for Education has announced that our academy will receive a total of £80 per student in years 7 – 11. Based on October census numbers the total is likely to be 838 x £80 = **£67,040**

Though funding has been calculated on a per pupil or per place basis, Grace Academy Solihull will use the sum available to the school as a single total from which to prioritise support for pupils according to their need.

<b>Payment 1: (Autumn 2020)</b> and <b>Payment 2: (Early 2021)</b>	Based on the latest available data on pupils for Payment 1 and October Census numbers for Payment 2	<b>Both payments will total £46.67 per student = £39,110</b> Assuming that it is divided into two equal sums. Payment 1 = <b>£19,555</b> Payment 2 = <b>£19,555</b>
<b>Payment 3: (Summer term 2021)</b>	<b>Based on October Census numbers for payment 3.</b>	<b>Payment 3 will total 33.33 per student.</b> This will total 27,930

### Use of Funds

GAS intends to use the funds to support pupils to catch up for lost teaching over the previous months. It is acknowledged that we have the flexibility to spend the funding in the best way for our cohort and circumstances.

The academy has referred to the Education Endowment Foundation (EEF) document (Covid 19 support guide for schools) when agreeing on planned actions to direct the additional funding in the most effective way.

<u>Specific Activity to support pupils to catch up on lost teaching time</u>	<u>Post 2021 School Closure Adaptation</u>	<u>Measuring Impact</u>	<u>Intended Cost</u>
<p><b>Additional teaching capacity where a TeachFirst participant was employed to support smaller group delivery.</b></p> <p>This allows us to deliver specific catch up sessions throughout the academic year where students are identified as falling behind.</p>	Non-Applicable	<p>Assessment point examinations will reflect that students (including those identified as needing support to catch up) make good progress in Ebacc subjects including humanities.</p> <p>Progress of students will be closely monitored throughout the academic year.</p>	<b>£21,449</b>
<p><b>Literacy catch up Programme in Year 7</b></p> <p>Year 7 Catch up funding will be allocated as previously done to continue the ongoing support.</p> <p>This includes the following:</p> <ul style="list-style-type: none"> <li>• Use of Accelerated reader (including priority tracking for catch-up students) and diagnostic spelling tests to support students who are identified as below the expected standard.</li> <li>• Catch up Teaching Assistant to be retained to support a target group of students supporting in-class learning to ensure engagement in the curriculum.</li> <li>• Identify and support students with dyslexia through a bespoke programme.</li> <li>• Purchase of Laptops to overcome barriers to learning through specific learning support strategies.</li> </ul>	Non-Applicable	Impact will be measured and tracked through Assessment point data of the students involved particularly in English and through the monitoring of reading and spelling ages across the academy.	<b>£22,163</b>
<p><b>Purchase of additional technology to support distance learning for students, to facilitate access to online tuition and support.</b></p> <p>This will include the setup of a laptop library, visualisers, microphones and equipment to support the delivery of live lessons.</p> <p>Setup and delivery of OAK National Academy resources as further support for students who are identified as needed to self-isolate for a period of time.</p>	Increased importance of provision with daily live lessons delivered throughout the school closure period in 2021, supporting the learning of all students, and providing in excess of 125 laptops to students so that all students who needed one to access remote learning could do so.	<p>GAS Live lessons will support students in making up for lost time and safeguarding against further absences.</p> <p>There will be a bank of produced resources available to students remotely as well as offering live tutoring sessions to larger groups of students.</p> <p>Impact to be measured through monitoring of the number of students available to access live lessons and engage remotely, as well as ensuring that all students that require access to digital resources have it, so that they can engage with remote learning.</p>	<b>£6250</b>
<p><b>Set up of Year 11 Catch up plan involving additional curriculum time for all students in class sized groups in half terms and before/after school.</b></p>	This was adapted to ensure that following the return from lockdown, year 11 students engaged with the learning that they needed to aid them in making a smooth transition to the next stage of their education.	Analysis of year 11 student performance data to demonstrate the impact of additional curriculum time in targeted subjects.	No cost as current teachers will support students at these times.
<p><b>National Tutoring Programme to support literacy and numeracy catch up across KS3.</b></p> <p>This programme will allow access to other high-quality tuition for disadvantaged and vulnerable students. This will be in addition to our small group tutoring programme and will focus on years 7 -10 Disadvantaged students.</p>	<p>Trial of My Tutor National Tutoring Programme to be set up followed by a wider roll out in the new Academic year.</p> <p><b>Initial proposal is that 60+ students will be engaged in small group tutoring with My Tutor, in line with the national tutoring programme provided in school.</b></p> <p><b>Students were selected based on diagnostic cumulative assessments completed on their return to school in the summer term.</b></p>	<p>Contact made with tuition partners and application submitted.</p> <p>Offer to be evaluated in line with identified needs and suitability.</p> <p>Impact on the progress of students completing the National Tutoring Programme to be measured to ensure that the majority of students involved are making good progress before a wider roll out with others.</p>	<b>£5200</b>
<p><b>Application made for an academic mentor in Core Subjects to support students in school.</b></p>	<p>Single Academic mentor appointed to support Literacy.</p> <p>Maths Academic mentor to be appointed for the new academic year. This is likely to commence in 2021 dependent on application success.</p>	Impact to be measured through the tracking of students involved in Academic mentor support in all Key Stages with the expectation that students will make accelerated progress following their involvement.	<b>£12,000</b>
<b>Total Expenditure</b>			<b>£67,062</b>