



# Getting Started

Below are some suggestions of key areas your students can visit to familiarise themselves with Start and how it can support them as they make preparations for their future.

## 1. Introducing the Start Profile

Once registered and logged in, click on [Start Profile](#) - ask your student to read the front page so they understand how they can use their profile as a transition passport.

## 2. Rating attributes

Ask students to begin rating their [Interests](#), [Goals](#) & [Strengths](#) from the left-hand menu - these are easy rating scales, with an option to fill in some of the text boxes should they wish.

Take the opportunity to remind them that their profile will grow and develop with them as they progress through education, so they don't need to fill in everything right now and some things may change.

## 3. Exploring Jobs

This section allows students to explore different [Jobs](#) based on their own attributes, such as interests, strengths and their favourite subjects as well as jobs currently in demand.

Consider using some of these questions to give some direction;

- Find a job that's linked to your favourite subject - what parts of that subject do you think will be most important for that job?
- Think of one of your highest rated strengths - find a job which links to it. Why do you think it's important for that role?
- Write down three jobs you think are linked to your interests - now go and look them up. Were they there and which one(s) do you like the sound of?

If your student isn't sure what job they'd like to do, they can begin by exploring [Industries](#) instead.

## 4. Skills Builder & Digital Skills

Students can also start to rate their Skills using [Skills Builder](#) - you could extend this conversation to [Digital Skills](#) as well though you may prefer to introduce these two frameworks separately.

## 5. Using the Locker

Ask your students to think of something they have done in school which contributed towards their future - this could be a drop-down day, visit from an employer or an enterprise project. They can record it in their [Locker](#) on their profile.