

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All students have immediate access to our bespoke remote learning digital platform supported by G-Suite for Education. This sets meaningful and ambitious work each day. This provision provides students with at least five hours a day of high-quality remote learning resources including video lessons. These lessons are selected by our teachers to align with our own in-school curriculum. Each day students should complete the 'learning review' which allows them to reflect on their learning and to ask any questions they may have. Student feedback and all questions will be passed to and answered by teaching staff who will then make direct contact with your son/daughter. We will be in frequent, and at least weekly, contact with parents to ensure pupil engagement and support them in their remote learning.

This provision is always available to students and will be enhanced by a live lesson schedule usually from day two of a large group of students isolating.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Each day your child will follow a schedule of remote learning activities that closely mirrors the timetable they would follow if they were in the academy. All resources are selected by subject experts to align with the curriculum that students would study in those subject areas at school.

It is our intention that through remote learning we are able to teach a planned and well sequenced curriculum so that knowledge and skills build incrementally and that students can progress through the school's curriculum.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	At least 5 hours per day
Secondary school-aged pupils working towards formal qualifications this year	At least 5 hours per day

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

The academy has created its own remote learning platform that is accessible through the school's website. Our remote curriculum is accessible by clicking the **Remote Learning Curriculum** button on our academy website and then clicking through to the **Remote Learning (COVID)** page. To access, students will require their Grace Academy email address (ac0100\*\*\*\*@graceacademy.org.uk). If you have any issues logging on please email: [help@gas-ict.on.spiceworks.com](mailto:help@gas-ict.on.spiceworks.com)

If you have any further queries or general enquiries the senior leader with overarching responsibility for the quality and delivery of remote education is Mr Donald:  
[shaundonald@graceacademy.org.uk](mailto:shaundonald@graceacademy.org.uk).

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you have any concerns about accessing the remote curriculum, i.e. not enough devices or poor wifi etc, please get in contact with the academy immediately who will be able to support. For instance, if you contact the academy we may be able to support with...

- Loaning students laptops they can use to access the remote curriculum.
- Loaning students wi-fi routers where they may not otherwise be able to access the internet.
- Providing printed resources for students while laptop and network provision is organised.
- Collecting completed work from students who cannot yet access email for teachers to review and feedback.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

To support students working from home we use a range of resources to provide frequent, clear explanations of new content delivered by a teacher or through high-quality curriculum resources or videos. These include...

- Live lessons broadcast from the academy.
- Bespoke high-quality resources created by Grace Academy teachers specifically for our students.
- Government-recommended OAK National Academy lessons and some BBC Bitesize resources.

Each day your child will follow a schedule of remote learning activities that closely mirrors the timetable they would follow if they were in the academy. This provides students in all year groups with at least five hours of high-quality remote learning resources per day. Live lessons form the foundation of a student's remote learning curriculum and allow all students to receive immediate feedback from subject experts based in specialised studios set up in the academy. The remainder of a student's schedule is delivered via carefully selected non-live resources, in the form of both the government-recommended Oak National Academy lessons and bespoke resources recorded and created by Grace Academy teachers.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

All students, not suffering from illness, should engage in and complete at least five hours of work from our bespoke remote curriculum each day. During live lessons students are encouraged to communicate directly with the teacher who can respond to questions, adjust the pace of the lesson and gauge students' progress through the curriculum in real-time.

Teachers will adjust pace or difficulty in response to feedback from students. Students are also encouraged to complete the 'learning review' at the end of each day which will be used to gauge student understanding and allow students an opportunity to ask additional questions to any member of staff at the academy. Grace Academy teachers review students' responses each day to provide individualised feedback to support students' progress.

Where possible, we recommend that you discuss your child's learning with them each day and ask if there was anything they found difficult to understand or would like further support with. Encourage your child to seek support with their learning by e-mailing their teachers or asking questions during live lessons, and discuss the feedback they receive with them.

The academy has produced and distributed an easy-to-use parental guide to support their children during a period of remote learning. This can be found on the remote learning page of the school's website.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Students should be accessing the bespoke remote curriculum each day using their academy email address and completing a learning review at the end of every day. The academy is able to track student engagement daily and will monitor student completion of daily learning reviews. Pastoral staff at the academy will be contacting parents frequently, and at least weekly, to discuss any concerns and also praise students for their work while studying remotely.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Students will be able to ask questions and receive feedback live during our online live lessons. Students will also be able to sit assessments in key subjects which test their knowledge and provide them with specific written feedback on what they need to do to improve. These assessments and live lesson feedback will be used to gauge how well pupils are progressing through the curriculum and enable teachers to adjust the pace of difficulty of what is being taught.

Students complete daily learning reviews reflecting on what they have learnt and identifying any areas in which they would like more support from their subject teachers. Grace Academy teachers review students' responses each day to provide individualised feedback to support students' progress.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The school will work collaboratively with parents/carers, putting in place reasonable adjustments as necessary, so that students with SEND can successfully access remote education alongside their peers. If you require any additional support please contact the SEND team on [gas-dvc@graceacademy.org.uk](mailto:gas-dvc@graceacademy.org.uk).

Pastoral staff will be in contact frequently, and at least weekly, to discuss with each parent or carer the needs of their own child. These frequent conversations will ensure we can support each and every individual at the academy in ways that best meets their needs.

Where a student has SEND there will be much more frequent contact with home from their own specialist SEND team member who works with your child in school. Specific intervention will be organized on a case by case basis.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

## If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All students have immediate access to our bespoke remote curriculum offer which sets meaningful and ambitious work each day. This provision provides students with 5 hours a day of high-quality video lessons. These lessons are selected by our teachers to support our own high quality in-school curriculum. Each day students should complete the “learning review” which allows them to reflect on their learning and to ask any questions they may have. Student feedback and all questions will be passed to and answered by teaching staff who will then make direct contact with your son/daughter. We will be in frequent, and at least weekly, contact with parents to ensure pupil engagement and support them in their remote learning.

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